

Конспект открытого урока в 10 классе.

Тема: «The United States of America.» Путешествие по Вашингтону и Нью Йорку.

Цели урока: Практиковать учащихся в устной речи: монологической, диалогической и в аудировании.

Учить учащихся понимать иностранную речь в игровых ситуациях.

Прививать интерес к культуре, традициям, достопримечательностям к стране изучаемого языка.

Оборудование: карта г.Вашингтона, видеокассета, аудиокассета, флаг и герб США, презентация о достопримечательностях в США.

Ход урока

I. Введение в сюжет урока.

Teacher: The theme of our lesson is the USA. The name of our lesson is "Welcome to America." We play at this lesson. This is our plane . We are going to travel to America.

Распределение ролей. Tanya, you will be a stewardess today. This is your card, your items. Read it, be ready to play .

Jana, you will be an American journalist. This is your card, read it and be ready to act.

Zhanna, you will be an assistant. It is a card for you. Get ready to act.

Imagine, that you are a group of students from Russia. You are going to fly to America to master your English.

II. Lets play.

Stewardess: Ladies and gentlemen! This is your stewardess speaking. I d like to welcome you aboard Delta Flight 31. We are flying to New York. We are flying at an altitude of 11.000 meters. Our flight will be 8 hours 45 minutes. Please, keep your seatbelts fastened. I wish you a wonderful flight.

T.: Let me introduce myself. I'm your group leader. My name is Lily, Lily Porter. Call me Miss Lily. I'm very pleased to meet you on this plane. It's very good of you that you want to master your English. I'd like to tell you a few words about our stewardess. Her name is Tina, Tina Pine . She has been working on Delta Flight 31 for many years.

-How do you do, Tina?

-How do you do! Nice to meet you!

There is an American journalist on our plane. Her name is Nancy.

-How do you do, Nancy.

-How do you do. I'm glad to see you.

-What city are you from ?

-I m from the capital of the USA, Washington D.C. I have been to Russia. Now, I'm going home to write an article about Russian Students. And , it's great, that you are going to America . And this is my assistant. Her name is Jane.

-How do you do, Jane? How do you do ! Nice to meet you.

-How old are you ? I'm 20.

-Where are you from ? My native city is - New York.

-What's your hobby? I like dancing very much. And now , lets get acquaiifted, please.

The time is over. Listen to the dialogue. By the way , why are you going to America?

Student: I'm going to America, because I want to master my English.

St.: I go to America to see the sightseeing of New York and meet interesting people.

T.: I think, you know some facts about this country. What's the capital?

What's the area? What are the main rivers? What can you say about the capital?

Are there any sights? What are they?

St.: the Capitol, the Washington Monument, the White House, the Lincoln Memorial, the Jefferson Memorial.

УЧАЩИЕСЯ РАССКАЗЫВАЮТ О ДОСТОПРИМЕЧАТЕЛЬНОСТЯХ.

T. There are symbols of America. One of them is the American flag.

St.: The nickname of the flag is "The Stars and Stripes." It is red, blue, and white. 50 stars for 50 states. And there are 13 stripes (7 red stripes and 6 white stripes). There is one stripe for each of the first thirteen colonies of the United States.

I. St.: I know that another symbol of the USA is a bald eagle. The bald eagle became the official national symbol of the country in 1782. It has an olive branch (a symbol of peace) and arrows (a symbol of strength). You can see the bald eagle on the coat of arms, on the back of a dollar bill.

T.: We have been flying for 45 minutes. As for me, I'm tired. And you? Now relax a little. You may stand up, drink a cup of juice. Звучит музыка, физминутка, coffeebreak.

T.: Now, let's go on. I hope, you know the history of the country, its traditions and customs. The history of America is full of great names. Listen to the story and guess, who this story is about.

A legend is told about him as a boy. He had a new hatchet and with it he cut down a small cherry tree. When his father saw the tree, he was very angry. "Did you do that?" The boy was afraid to admit that he did.

Nevertheless, the boy decided to tell the truth. "Yes, father," he said, "I cut down the cherry tree with my hatchet. I cannot tell a lie." His father was very proud of his son. Who is this story about? (George Washington)

5. Просмотр и обсуждение видеофильма.

6. T.: Look, look! We are near New York. Watch film about the Statue of Liberty. Be ready to discuss this film.

Stewardess: Attention, please! Listen to the weather report. The weather in New York is sunny. The temperature is about 15 degrees above zero. I hope, you had a good time on our plane. I wish you all the best. Our flight is over. Good Bye! Student: Thank you very much for the pleasant flight! Good Bye! Teacher: Now we have to go through the customs. Listen to the dialogue "At the customs"

7. Выполнение теста "How do you know the USA?"
Teacher: Our travelling is over. But the lesson isn't over. Check yourself. We'll write the test "How well do you know the USA?"

8. Подведение итогов урока. Well, did you enjoy of our traveling?
Your homework is to write a letter about this trip. Good buy!